



President's Message



T There is an excited buzz going on about the upcoming Cal ABA Western Regional Conference. This will be our twenty-first conference, and it will be held at the Newport Beach Marriott Hotel & Tennis Club from February 20-22. This is an amazing resort, fitting for what is certainly going to be an amazing conference. With keynote

and major function speakers like Nate Azrin, Ted Carr, Bob and Lynn Koegel, Jack Michael, Jerry Shook, and Mont Wolf, this will surely be an event that few will miss.

The theme of the 21st Annual Conference is "Evidence-Based Practice." Enormous effort has gone into the planning of this conference. I would like to thank Roy Mayer for chairing the conference, as well as his colleagues who worked hard to line up speakers and attend to the many details of conference planning. Through efforts by Roy and previous conference chairs, CalABA's annual conference has become one of the top national conferences for behavior analysts, clinicians, and educators.

The conference committee has arranged for internationally renowned speakers in areas such as autism, school violence, education, clinical treatments, and organizational behavior management. I would like to mention just a few of the topical areas that are particularly exciting. The area of positive behavior support is a popular and growing field. We have a number of speakers, such as Mark Durand and Gary LaVigna, who will be presenting in this area. Autism continues to be a field where behavior analysts have a powerful impact. We will have many speakers in the area of autism such as Ivar Lovaas, Andy Bondy, and Laura Schreibman. A third area of popular interest is school violence and educational issues. We have many speakers presenting on school issues, including Dennis Embry, Frank Gresham, and Jeff Sprague to name just a few. Many practical issues will be addressed across all of these topics.

Popular activities such as the Gala Dinner will also occur this year, with the addition of an after dinner dance. We expect a tremendous turnout, and are truly getting caught up in the anticipation of the sessions and events being prepared.



The Newport Marriott

I invite you to explore the CalABA website (www.calaba.org) for more information. We are going to have a great time in Newport Beach. I look forward to seeing you all there!

Come join the fun!

William Frea, Ph.D.



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Legislative Update

Terry Tibbetts, CalABA Legislative/Public Policy Chair

Below are highlights of our final legislative report for the 2001-2002 session, reflecting all of the Governor's actions following the end of session on September 30th. It was a challenging year for the Legislature, who faced a deficit of historic proportions. Despite this, they managed to introduce 2,191 new bills the second half of this two-year session. A total of 1,432 bills were sent to the Governor for his action. Of those, 1,168 bills were signed in to law and 264 were vetoed.

I am pleased to report that four Cal-ABA supported measures were signed in to law. AB 1859 (Papan) and AB 1895 (Wright) related to Special Education, AB 2740 (Chan) dealing with Children's Mental Health Services and SB 1677 addressing Surrogate Parent's right and responsibilities will all take effect on January 1, 2003. A more complete summary of the provisions of these bills is below.

The Governor also signed SB 1924 (O'Connell) which will require children 18 years of age and younger, to wear helmets when riding scooters or using in-line skates, skateboards and roller skates.

Not included on our Legislative report but of potential interest to those of you working with public schools, the Governor also signed AB 1984 (Steinberg) and SB 1478 (McPherson) bills which will authorize the spending of the \$40 million in federal 21st Century dollars for after-school programs being sent to California, including a \$2.5 million set-aside to fund high school after-school programs. The remaining funds will be spent on elementary and middle school sites. Additionally, through the budget process, \$4.1 million in new monies was added to the Before and After School Learning and Safe Neighborhoods Partnerships Program for a total of \$121 million in funding.

On November 5th, a statewide ballot initiative, Proposition 49, will be before voters for their consideration. If successful, the measure will direct up to \$550 million into programs designed to keep kids safe and off the streets by providing before-and-after school programs on school sites. Supported by youth serving and law enforcement organizations around the state, the initiative would designate funds to provide before-and-after school programs for every school in California. A study of Proposition 49 by Claremont McKenna College showed that every \$1 invested in after-school programs produced returns of \$9 to \$13 in savings to society including reduced costs for crime, welfare and child care costs along with increased school performance.

If you would like to view the text of any of the bills listed below you may view the entire text these bills by visiting the Cal-ABA web page at www.sacadvocate.com and visiting the Cal-ABA site.

Legislative Report Highlights

AB 886 SIMITIAN AND DAUCHER: Parental authority: educational decisions.

LAST ACTION: Chaptered by Secretary of State - Chapter 180, Statutes of 2002.

POSITION: Watch

DIGEST SUMMARY: Existing law authorizes a court to limit the control exercised over a minor by a parent or guardian in all cases in which the minor is adjudged a ward or dependent child of the court. This bill would provide that whenever the court specifically limits the right of the parent or guardian to make educational decisions for a child, the court shall appoint a responsible adult to make educational decisions for the child.

AB 1859 PAPAN: Special education: pupil suspension and expulsion.

LAST ACTION: Chaptered by Secretary of State - Chapter 492, Statutes of 2002.

POSITION: Support

DIGEST SUMMARY: Existing law requires school districts, county offices of education, and special education local plan areas to comply with state laws that conform to the federal Individuals with Disabilities Education Act (IDEA), in order that the state may qualify for federal funds available for the education of individuals with exceptional needs. This bill would revise and recast those provisions relating to the education of a pupil with exceptional needs to conform those provisions with the IDEA. The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state.

AB 1895 WRIGHT: Education: special education.

LAST ACTION: Chaptered by Secretary of State - Chapter 944, Statutes of 2002.

POSITION: Support

DIGEST SUMMARY: Existing law, the federal Individuals with Disabilities Education Act, requires that all individuals with disabilities residing in the state, regardless of the severity of their disabilities, and who are in need of special education and related services, be identified, located, and assessed as required by federal law. This bill would prohibit an employee of a school district, county office of education, or a special education local plan area from directly or indirectly using or attempting to use the official authority or influence of the employee for the purpose of intimidating, threatening, or coercing a person, or attempting any of those actions against a person, for the purpose of interfering with the right of that person to assist a parent or guardian of a pupil with exceptional needs to obtain services or accommodations for that pupil.

(continued, see "Legislative Report Highlights" on page 3)

Legislative Report Highlights

(continued from page 2)

AB 2025 CORBETT: Educational counseling: master plan for pupil support services.

LAST ACTION: Vetoed by Governor:VETOED (2002-09-12)

POSITION: Watch

DIGEST SUMMARY: Existing law authorizes the governing board of any school district to provide a comprehensive educational counseling program for all pupils enrolled in the schools of the district. This bill would require the State Department of Education to convene a voluntary working group, as prescribed, for the purpose of developing a master plan for pupil support services.

AB 2217 STROM: Education: Quality Education Model.

LAST ACTION: Chaptered by Secretary of State - Chapter 1026, Statutes of 2002.

POSITION: Watch

DIGEST SUMMARY: Under existing law, the Superintendent of Public Instruction is required to coordinate the development of model curriculum standards and to design and implement a statewide pupil assessment program involving systematic achievement testing of pupils in kindergarten and grades 1 to 12, inclusive. This bill would establish the California Quality Education Commission for the purpose of developing, evaluating, validating, and refining a quality education model, as specified, for prekindergarten through grade 12.

AB 2444 DUTRA: State special schools and diagnostic centers: salaries.

LAST ACTION: Chaptered by Secretary of State - Chapter 1043, Statutes of 2002.

POSITION: Watch

DIGEST SUMMARY: Existing law requires the State Department of Education to fix the compensation of officers, teachers, and employees of the state special schools and diagnostic centers. This bill would require the State Personnel Administration to consider making salaries for teachers, specialists, and administrators of the state special schools and diagnostic centers competitive with the salaries of similarly qualified school teachers, specialists, and administrators who are employed by the encompassing school districts.

AB 2668 ZETTEL: Pupil curricula: brain and spinal cord injury prevention.

LAST ACTION: Chaptered by Secretary of State - Chapter 755, Statutes of 2002.

POSITION: Watch

DIGEST SUMMARY: Existing law sets forth the required, authorized, and prohibited course of study and requires the State

(continued, see "Legislative Report Highlights" on page 4)

Department of Education to adopt curricula. This bill would require the California Healthy Kids Resource Center, in consultation with the Dept. of Education, and contingent upon receipt of funds for this purpose, to review, acquire, and circulate brain & spinal cord injury prevention curricula for use, on a voluntary basis, by school districts maintaining kindergarten and any of grades 1 to 12, inclusive.

AB 2740 CHAN: Children's mental health: county grant program.

LAST ACTION: Vetoed by Governor:VETOED (2002-09-15)

POSITION: Support

DIGEST SUMMARY: Existing law, the Bronzan-McCorquodale Act, establishes provisions for the purpose of organizing and financing community mental health services for persons with mental disorders in every county through locally administered and locally controlled community mental health programs. This bill would require the State Department of Mental Health to develop and implement a grant program, as specified, to encourage each county to voluntarily develop a plan to identify and address children's mental health services that are needed in that county.

AB 2741 CHAN: Children's School Readiness and Health Council.

LAST ACTION: Vetoed by Governor:VETOED (2002-09-27)

POSITION: Watch

DIGEST SUMMARY: Existing law provides for various programs and services for children. This bill would create the Children's School Readiness and Health Council in the California Health and Human Services Agency, with the responsibility to, among other things, promote policy development in regard to, and coordinate programs that address, children's school readiness and health.

SB 33 SOTO: School-parent compacts: Nell Soto Parent/Teacher Involvement Program.

LAST ACTION: Chaptered by Secretary of State. Chapter 25, Statutes of 2002. (2002-04-17)

POSITION: Watch

DIGEST SUMMARY: Existing law establishes the Nell Soto Parent/Teacher Involvement Program, pursuant to which the Superintendent of Public Instruction allocates one-time grants to schools in accordance with prescribed criteria, for the purpose of strengthening communication between schools and parents. The bill would delete the limitation that the grants be one-time grants and would authorize the California School for the Blind and the California School for the Deaf to participate in the program.

Legislative Report Highlights

(continued from page 3)

SB 1630 CHESBRO: Services for the developmentally disabled: state council: area bds.

LAST ACTION: Chaptered by Secretary of State. Chapter 676, Statutes of 2002. (2002-09-18)

POSITION: Watch

DIGEST SUMMARY: Under existing law, services are provided to persons with developmental disabilities and their families pursuant to the authority of various entities, including the State Department of Developmental Services, the State Council on Developmental Disabilities, and on a localized level, area boards on developmental disabilities. This bill would recast and revise the provisions relating to the composition, powers, and duties of the council and the boards, and would make various technical and conforming changes, including changes to conform state law with federal requirements.

SB 1655 SCOTT: Teacher credentialing: administrative services credential.

LAST ACTION: Chaptered by Secretary of State. Chapter 225, Statutes of 2002.

POSITION: Watch

DIGEST SUMMARY: Existing law sets forth the minimum requirements for both a preliminary and professional services credential with a specialization in administrative services. This bill would authorize the Commission on Teacher Credentialing to issue those credentials to persons who meet expedited alternative requirements and would set forth those requirements.

SB 1677 ALPERT: Surrogate parents.

LAST ACTION: Chaptered by Secretary of State. Chapter 785, Statutes of 2002. (2002-09-22)

POSITION: Strong Support

DIGEST SUMMARY:(1) Existing law authorizes a court to limit the control exercised over a minor by a parent or guardian in all cases where the minor is adjudged a ward or dependent child of the court. This bill would revise and recast these provisions.

SB 1708 POCHIGIAN: Charter schools: special education funding.

LAST ACTION: Chaptered by Secretary of State. Chapter 117, Statutes of 2002. (2002-07-05)

POSITION: Watch

DIGEST SUMMARY: Existing federal law, the Individuals with Disabilities in Education Act (IDEA), requires school districts,

county offices of education, and special education local plan areas to comply with state laws that conform to the federal Individuals with Disabilities Education Act, in order that the state may qualify for federal funds available for the education of individuals with exceptional needs.

SB 1924 O'CONNELL: Helmets

LAST ACTION: Chaptered by Secretary of State. Chapter 475, Statutes of 2002. (2002-09-11)

POSITION: Watch

DIGEST SUMMARY: Existing law requires a person under 18 years of age to wear a properly fitted and fastened bicycle helmet while operating a bicycle or riding upon a bicycle as a passenger upon the streets or any other public bicycle path. This bill would also require that persons under 18 years of age wear a helmet while operating a nonmotorized scooter or skateboard, while wearing in-line or roller skates, or while riding upon a nonmotorized scooter or skateboard as a passenger.

SB 2029 ALARCON: Teacher certification: district interns.

LAST ACTION: Chaptered by Secretary of State. Chapter 1087, Statutes of 2002.

POSITION: Watch

DIGEST SUMMARY: Existing law authorizes the Commission on Teacher Credentialing, as a pilot program, to issue district intern certificates authorizing persons employed by the Los Angeles Unified School District to provide classroom instruction to pupils with mild and moderate disabilities in special education classes. This bill, instead, would authorize the commission until January 1, 2008, to issue those district intern certificates to persons employed by any school district.

SCR 76 ACKERMAN: Autism Treatment Awareness Month.

LAST ACTION: Chaptered by Secretary of State. Res. Chapter 53, Statutes of 2002.

POSITION: FYI

NOTE: 2002 CalABA - Intro 4/1/02

DIGEST SUMMARY: This measure would proclaim the month of April 2002, as Autism Treatment Awareness Month, and acknowledge the contributions made in the area of early autism intervention treatment by experts in the field and the families involved.

Behavior Analyst Certification Board Update

The Behavior Analyst Certification Board® administered approximately 340 examinations for the May 2002 administrations, which were offered in 17 cities in the United States, Canada and the United Kingdom. This represents a significant increase in the number of candidates for a given administration. Fall administrations are scheduled for Saturday November 23, 2002.

Individuals who are interested in having the examinations administered in their area in November, or who are interested in BACB® presentations at their conferences, should contact the BACB Executive Director:

The Behavior Analyst Certification Board and the State of Florida, through Professional Testing, Inc., conducted a formal Job Analysis Survey of 1,515 behavior analysts in 26 countries. The findings of the Job Analysis Survey (with a 41% useable return rate) were used to construct a revised Behavior Analyst Task List that defines the content used in the BACB examinations. The BACB Board of Directors approved the new Third Edition of the Task List at its annual meeting in Toronto. The Directors also approved an increase in the amount of coursework required to qualify for both the Board Certified Behavior Analyst™ and Board Certified Associate Behavior Analyst™ examinations. The Third Edition Task List and the increased coursework eligibility requirement will go into effect for the Fall 2005 administration (the 1997R Task List and current eligibility standards will remain in effect until that time).

The BACB Continuing Education Committee (Gina Green, Chair, Siri Ming and Michael Hemingway) is accepting applications for the approval of Individual and Organizational Providers who wish to offer "approved" Type 2 continuing education events for certificants. Organizations and individuals who are approved providers may offer and approve their own continuing education events without additional approval from the BACB. Details of this process and applications are posted on www.BACB.com.

In addition to the existing approval process for university graduate course sequences as meeting the coursework requirements for the BCBA® examination, the BACB will begin approving university undergraduate course sequences as meeting the coursework requirements for the BCABA® examination. The BACB will not approve non-university course sequences. Applications for both levels of course sequence approval are available from the BACB at Shook@BACB.com.

The Behavior Analyst Certification Board has formed a new Professional Experience Workgroup to recommend refinements in the BACB experience requirements that candidates must meet to qualify for examination. It will be chaired by

Ray Romanczyk (SUNY Binghamton) and will be composed of the following members: Bill Heward (Ohio State University), Lee Kern (Lehigh), Roy Mayer (Cal State Los Angeles), Jose Martinez-Diaz (Florida Tech), Jennifer Gillis (student representative), Michael Hemingway (State of Florida), and Jerry Shook (BACB). The Workgroup will request considerable input from practitioners, universities and consumers as an integral part of this process. Findings and recommendations will be reported at the May BACB Board of Directors' meeting.

In accordance with the Behavior Analyst Certification Board's Professional Disciplinary Standards, the BACB has been actively reviewing alleged Standards violations. Certificants should review the Standards regularly and are required to report any investigations, charges and convictions against themselves within the thirty days specified in the Standards. Similarly, the BACB is reviewing and stopping unauthorized uses of the BACB's trademarks. Unauthorized uses or misuses of BACB trademarks should be reported to Shook@BACB.com

In International developments: a consortium of Japanese behavior analysts has translated the Behavior Analyst Certification Board's Behavior Analysis Task List into Japanese; the United Kingdom ABA Lecturers Co-operative has developed coursework to prepare individuals for the Board Certified Associate Behavior Analyst examination; and faculty at University of Auckland are developing a Master's program to prepare individuals for the Board Certified Behavior Analyst examination, with plans to have the examinations administered in New Zealand.

Please refer to www.BACB.com for complete information on the Behavior Analyst Certification Board including a registry of certificants, an expanded listing of universities with approved course sequences, new state certificant transfer opportunities, the BACB Guidelines for Responsible Conduct for Behavior Analysts, certification examination eligibility standards, and applications for examination and approved continuing education provider.

The Behavior Analyst Certification Board congratulates Gina Green who has been named as the newest member of the BACB Board of Directors.

Gerald L. Shook, Ph.D., BCBA
Executive Director



calaba

CALIFORNIA ASSOCIATION FOR BEHAVIOR ANALYSIS

2003 Conference: *Evidence-Based Practice*

February 20, 21, & 22, 2003

Newport Beach Marriott
Hotel & Tennis Club

*Numerous presentations from noted experts,
workshops, Poster Sessions,*

Job Fair and Graduate Program Reception, and a Gala Dinner Event

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| <input type="checkbox"/> Behavior Analysis: Past, Present, & Future | <input type="checkbox"/> Operant Analysis of Political Power |
| <input type="checkbox"/> Careers Based on Skinner's Theories | <input type="checkbox"/> Writing Effective Behavioral Plans |
| <input type="checkbox"/> Setting Events for Problem Behavior | <input type="checkbox"/> Changing Developmental Trajectories: Autism |
| <input type="checkbox"/> Careers Based on Skinner's Theories | <input type="checkbox"/> Comprehensive and Accountable Program Models |
| <input type="checkbox"/> Function-Altering vs. Behavior-Altering Relations | <input type="checkbox"/> Discrimination Training |
| <input type="checkbox"/> Certification Preparation | <input type="checkbox"/> School Climate and Safety |
| <input type="checkbox"/> Operant Conditioning in Autism | <input type="checkbox"/> Programming Principles of Direct Instruction |
| <input type="checkbox"/> Behavior Analysis from a Biological Perspective | <input type="checkbox"/> Behavioral Interventions/Services in School Districts |
| <input type="checkbox"/> Applied Behavior Analysis and Autism Programs | <input type="checkbox"/> Operant Analysis of Political Power |
| <input type="checkbox"/> Descriptive Treatments for Children with Autism | <input type="checkbox"/> Threat Assessment and Intervention |
| <input type="checkbox"/> Biobehavioral Parameters for Chronic Maladaptive Behaviors | <input type="checkbox"/> Parent Training |
| <input type="checkbox"/> HMO/PPO Coverage | <input type="checkbox"/> Child Maltreatment |
| <input type="checkbox"/> Fluency | <input type="checkbox"/> Setting Events of Problem Behavior |
| <input type="checkbox"/> PECS | <input type="checkbox"/> Bullying/Aggression |
| <input type="checkbox"/> Video Modeling | <input type="checkbox"/> Child Rearing |
| <input type="checkbox"/> Reinforcement Density | <input type="checkbox"/> Domestic Violence |
| <input type="checkbox"/> Preventing Aggression in Families & Communities | <input type="checkbox"/> Motivating Staff |
| <input type="checkbox"/> Siblings Implementing Interventions | <input type="checkbox"/> Celeration Charting |
| <input type="checkbox"/> New Dependent Variable –Episodic Severity | <input type="checkbox"/> Behavior Support Plans |
| <input type="checkbox"/> Social Skills Assessment and Training | <input type="checkbox"/> State and Federal Laws in Special Education |
| <input type="checkbox"/> Functional Assessment of Behavior: Status of Technology | <input type="checkbox"/> Bullying in Schools |
| <input type="checkbox"/> Legislation 2002-2003 | <input type="checkbox"/> Preventing Aggression in Families and Communities |
| <input type="checkbox"/> Assuring Staff Consistency | <input type="checkbox"/> Strategies for Maintaining School-Wide Change |
| | <input type="checkbox"/> Skinnerian Classroom: Intrinsic Motivation vs. Extrinsic Reinforcement |

Partial Listing of Speakers

Maria Amorim, Christopher E. Angelo, Nate Azrin, Cathy Barankin, Ramon B. Barreras, Tony Biglan, Carl Binder, Andy Bondy, Diana Browning-Wright, Randy Campbell, Edward Carr, Eric Carlson, Marjorie Charlop-Christy, John D. Cone, Christina Dallaire, Ronnie Detrich, Emily DeWolf, Mark Durand, Dennis Embry, Karlyn Farber, Bill Frea, Patrick Ghezzi, Gina Green, Frank Gresham, Teresa Grimes, Laura J. Hall, Linda K. Haymes, Jane Howard, Susan Kelso, Heidi Landaburu, Gary LaVigna, Ivar Lovaas, G. Roy Mayer, Brian McClean, Jack Michael, Siri Ming, Doug Moes, Ed Morris, Joseph Morrow, James W. Partington, Mary Ann Powers, Jonathan Read, Linda Reeve, Jose Rios, Jesus Rosales, Ted Schoneberger, Laura Schreibman, Gerald Shook, Henry Slucki, Coleen Sparkman, Jeffrey Sprague, Patricia Strass, Michael Strouse, Mark Sundberg, Janet Swank, Jennifer Symon, Terry Tibbetts, Paul Touchette, Vicci Tucci, Glenda Vittimberga, Greg Wagner, Michelle Wallace, Steve Ward, Cathy Watkins, Chris Whalen, Vincent Winterling, Karen Wissis, Montrose M. Wolf, Penelope Wong Bonggat, William J. Ybarra, John Youngbauer

For all the latest conference information, visit our website: www.calaba.org - Or write, call or email: calaba@sacadvocacy.com

CalABA Administrative Office, 2220 Capitol Avenue, Sacramento, CA 95816 (916) 447-7341, Fax (916) 448-3848

ABA Convention Coming to CA!

Gina Green, PhD, BCBA

The Institute for Effective Education

CalABA Liaison to the Association for Behavior Analysis

The Association for Behavior Analysis will hold its 2003 annual convention at the San Francisco Marriott, May 23-27. CalABA is proud to co-sponsor the convention, which typically draws thousands of behavior analysts and supporters of behavior analysis from around the globe. The convention affords great opportunities to learn about the latest research in experimental and applied behavior analysis, catch up on ethical and professional issues, earn continuing education credits, make professional and personal connections, find jobs or job candidates or graduate training programs, and generally have a wonderful time in a wonderful city.

The 2003 ABA convention will also provide CalABA a great opportunity to gain visibility and support, so the CalABA Board of Directors is hoping that many members will chip in and help our organization make a strong showing. One of the best ways to do that is to volunteer to work at the convention. Many volunteers are needed to help the ABA staff with convention registration, in the convention bookstore, assisting poster presenters, and signing participants in and out of pre-convention workshops as well as continuing education events during the convention. Shifts are generally 3-7 hours in duration. Volunteers can work as many shifts as they choose, but are asked to commit to a minimum of 10 hours throughout the convention. Training will be provided at the convention site. All volunteers will receive compensation equivalent to \$5 per hour, which can be used toward

convention registration fee refund, membership dues refund, purchases at the ABA bookstore, enrollment in ABA's job service, or continuing education credits. So students and others, this is a great way to save money while availing yourselves of all the convention has to offer and supporting the field at the same time! To volunteer, log on to the ABA website at www2.aba.wmich.edu, then click on the text that says "ABA 29th Annual Convention," and then on the "volunteers" tab. Sign up today!

CalABA members are also encouraged to exhibit their services and products at the ABA convention. Information for exhibitors can be found at the ABA website in the "ABA 29th Annual Convention" section.

Last but certainly not least, CalABA would like to host a reception to welcome ABA convention-goers to California. To help cover the costs of a reception room at the San Francisco Marriott and refreshments, the CalABA Board is inviting co-sponsorships. For contributions in the following categories, you or your agency or business will be listed on materials advertising the CalABA reception: Sponsor — \$500; Patron — \$250; Contributor — \$100. You will also be provided with space at the reception to display brochures or other materials. To co-sponsor the reception, please send contributions (payable to CalABA) to Judy Barrett Miller at Sacramento Advocacy, CalABA, 916-447-7341, CalABA@sacadvocracy.com. Thank you in advance for your support.

Cal ABA Conference Announcement ATTENTION STUDENTS!

Call for Submissions for the 2003 Julie Vargas Award

Deadline: Friday, December 6, 2002

The Julie Vargas Award was created by Dr. Julie Vargas of West Virginia University to promote student research in the field of behavior analysis. This competitive award is presented to a student for conducting original research in Behavior Analysis. All current student members of CalABA are eligible. An abstract of the research will be printed in the CalABA Spring 2002 Newsletter. A \$250 check and award certificate will be presented at the CalABA conference in February 2003.

To apply, mail a 100 word abstract with relevant figures and a vita by December 6, 2002 to: CalABA: Julie Vargas Award, 2220 Capitol Ave., Sacramento, CA 95816

J O B A N N O U N C E M E N T S

Career Opportunities in Applied Behavior Analysis



Spectrum Center is one of the top Behavior Analyst Organizations in the country. Our philosophy emphasizes non-aversive applied behavior analysis, research based practices, data-guided teaching and decision-making, and client advocacy. We operate a public school consultation and training project; five special education schools; several research projects; and an educational product development division in the San Francisco Bay Area.

Spectrum Center's personnel philosophy reflects a commitment to high levels of staff reinforcement, excellent opportunities for professional development, competitive compensation packages, and a behavioral organizational culture.

Spectrum Center currently has "senior" and "entry" level openings in its public school consultation project and special education schools. These positions range from clinical services to organization management (Masters and Ph.D. level).

We have career opportunities in the following areas:

- **Senior Behavior Analyst** (Special Education Schools)
- **Education Consultant** (Public School Consultation Program)
- **Program Coordinator** (Special Education School)
- **Special Education Teacher** (Special Education School)

Employment at Spectrum Center includes an excellent benefit package and generous vacation benefits. Applicants should have strong backgrounds and interest in applied behavior analysis in human service settings.

Spectrum Center has been a major supporter and employer of Behavior Analysts for over 25 years. Come and join an innovative organization where your training and skills can best be practiced.

Visit our web site at www.spectrumcenter.org
Or Send your resume/letter of interest to:



Spectrum Center
Attn: Janet Medina
2855 Telegraph Ave. Suite 312
Berkeley, CA 94705
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Fax (510) 845-7841

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Supervisors:

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Behavior Therapists:

Bachelor's degree in psychology, special education or related field. Experience working with children. We will train. Medical/dental benefits. Salary DOE.

Interested applicants fax or email current vita or resume to:

Ira Heilveil, Ph.D.

Verdugo Hills Psychotherapy Center, APC

Voice: 818.241.1123, ext. 2#

Email: vinyl@vcnet.com

Fax: 818.241.6853

FREEDOM TO LIVE



our caring team, you'll enjoy the rewards that come from advancing individuals with developmental disabilities. Liberating opportunities exist for Para-Educators, 1:1 Aides, Psychology/ Education Students at various locations in Los Angeles, Ventura, and Orange Counties.

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\$9-\$12/hr, Full or Part Time, degree or related experience preferred

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INTENSIVE SUPPORT SERVICE MANAGER
\$40k-\$60k, Full Time, MS Degree/ 5 years experience required

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J O B A N N O U N C E M E N T S

columbus

Organization

We are seeking 2 master's level behavior analysts to provide services at a large state developmental center about 15 minutes from Memphis, TN.

Specialized training in applied behavior analysis is required. Experience in (or a desire to learn) a functional analysis based approach to treatment development is highly desirable.

We offer the opportunity to work in a collaborative environment with a supportive group of colleagues.

In addition, regular expert consultation is provided by Dr. Dennis Reid.

Opportunities to participate in applied research are available.

The salary and benefits are excellent. Interested persons should contact

The Columbus Organization at: 1012 West Ninth Avenue, King of Prussia, PA 19406 or (800) 229-5116.

columbus

Organization

1012 West Ninth Avenue
King of Prussia, PA 19406
610-592-0292 Fax: 610-592-0362

Manager, Behavioral Services – Position Available REGIONAL CENTER OF ORANGE COUNTY

P.O. Box 22010, Santa Ana, CA 92702-2010

Supervise procurement and quality of behavioral services for individuals with developmental disabilities. Participate on management team. Coordinate research on effectiveness of agency services. Provide training in behavior analysis. Conduct strategic planning.

Requirements: BCBA and Doctorate preferred;
5 yrs relevant experience

Monthly salary range: \$4,123 to \$5,149

For information or to apply contact:

RCOC Human Resources
(714) 796-5211

Behavior Specialist/Psychologist – Position Available

The West End SELPA is seeking qualified applicants for a behavior specialist/psychologist position. This position provides support to students with autism through assessment, supervision of behaviorally based programs and staff training. The salary is \$85,739.85 for 215 days.

To make application or inquire contact:

San Bernardino County Superintendent of Schools

610 North E Street
San Bernardino, CA 92410
909/386-2488

Behavior Analyst – Position Available ALTA CALIFORNIA REGIONAL CENTER

2135 Butano Drive, Sacramento, CA 95825

For info or to apply online: www.altaregional.org

Or contact: hr@altaregional.org

Jobline: 916-978-6242

Fax: 916-978-6221

Behavior Analyst – Position Available THE ALEX CENTER

165 N. Myrtle Ave., Tustin, CA 92780

Seeking Behavior Analyst to conduct functional assessments, develop positive behavior support plans, and provide staff trainings for a nonpublic school and residence for children with acquired brain injuries. Qualifications: Master's degree and BCBA preferred; 3 yrs relevant experience. Full time, flexible hours. Competitive salary and benefits. For more information or to apply contact: LeeAnn Christian (714) 734-6062 x205.

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Attend CalABA Board Meetings

Save the date and get involved!
Members are always welcome!

December 16, 2002 in the Bay Area
February 19, 2003 at the Newport Beach Marriott (the night before the conference begins)

March 28, 2003 in the Bay Area
May 2003 at the ABA Convention in San Francisco (see ABA Program for date, time, location)

September 19, 2003 in the Los Angeles Area
Call the CalABA office for locations and times.



California Association for Behavior Analysis

2003 Membership Application Form

Personal Information (PLEASE PRINT):

Last Name _____
 First Name _____
 Affiliation _____
 Address _____
 COUNTY _____
 City _____
 State/Country/Zip _____
 Telephone (please include area and/or country codes):
 Work _____
 Home _____
 FAX _____
 Email * _____

*We are going to an electronic newsletter so, please indicate if you prefer or otherwise need a hard copy. _____

_____ Check here is you do not want to be listed in our online directory (online listing will include name, county and email address)

Position Title: Please check the one box that most closely describes your job title:

- 01 Administrator
- 02 Student
- 03 Consultant/Staff Trainer
- 04 Professor/Academic
- 05 Psychologist/Therapist
- 06 Researcher
- 07 Social Worker
- 08 Speech/Language Pathologist
- 09 School Teacher
- 00 Other _____

Primary Activity: Please check the one box that most closely describes how you spend the majority of your time at work:

- 01 Administration
- 02 Clinical
- 03 Consulting/Staff Training
- 04 Research
- 05 Student
- 06 Teaching
- 07 Retired
- 08 Speech/Language Pathologist
- 09 Other _____

Primary Discipline: Please check the one box that most closely describes your field of study:

- 01 Behavior Analysis
- 02 Communication Disorders
- 03 Education
- 04 Medicine
- 05 Organizational Management
- 06 Pharmacology
- 07 Clinical Psychology
- 08 Social Work
- 09 Animal Behavior
- 00 Other _____

*** Sustaining * Supporting * Full Members* complete the following section:**

Professional License or Certification: Yes No
 BCBA or BCABA No. _____
 Degree Held (list most recent degree received):
 Degree _____ Year _____
 Behavior Analyst Associate Behavior Analyst
 01 MFCC 02 School Psychologist
 03 Educational Psychologist 04 Clinical Psychologist
 05 Teacher 06 LCSW
 07 Speech & Language Pathologist
 00 Other _____
 Certificate/License number(s), if applicable:

Membership Categories and Fees:

- Sustaining Member \$110.00
- Supporting Member \$85.00
- Certified Member \$70.00
- Full Professional \$70.00
- Affiliate/Parent Member \$35.00
- Student Member \$35.00

Donations:	Gold	Platinum
<input type="checkbox"/> Organizational	\$500 and up	\$1,000 and up
<input type="checkbox"/> Professional	\$100 and up	\$500 and up
<input type="checkbox"/> Other	_____	_____

Verification of Student Status:

I, _____, certify that _____ is a full-time student, or resident, at _____
 Faculty signature and Date: _____

Method of Payment:

Make checks payable, in US dollars, through a US bank, to CalABA or charge to your:
 MasterCard VISA AMEX
 Name as it appears on your card: _____
 Card Number: _____
 Expiration Date: _____
 Signature: _____



California Association for Behavior Analysis

2220 Capitol Avenue, Sacramento, CA 95816
 916-447-7341 * FAX 448-3848 * calaba@sacadvocy.com
 Web Site: <http://www.calaba.org>

Fax completed form to: (916) 448-3848
 or mail to: 2220 Capitol Avenue, Sacramento, CA 95816

Submitting to the CalABA Newsletter

The California Association for Behavior Analysis publishes the CalABA Newsletter twice a year. The newsletter editor is LeeAnn Christian. The publication dates and submission deadlines are as follows:

Mailing Date	Deadline for Submissions
May 1	April 1
November 1	October 1

Advertisement rates are as follows:

- \$50 – Business card
- \$125 – One-quarter page
- \$250 – One-half page
- \$500 – Full page
- \$1000 – One page insert (front and back)

Any questions, concerns, suggestions, or submissions related to the CalABA Newsletter may be addressed to LeeAnn Christian, c/o CalABA, 2220 Capitol Ave., Sacramento, CA 95816. LeeAnn may be reached by email at lchristian@mindspring.com.

Renew your membership to continue receiving the newsletter!

Membership form available on line at www.calaba.org and in this newsletter.

The CalABA Focal Point is now available on-line at www.calaba.org.

SACRAMENTO ADVOCACY

Has A New Email Address:
calaba@sacadvocacy.com



Save the Date

21st Annual Cal-ABA Conference

Thursday, Friday and Saturday
February 20 – 22, 2003

Newport Beach Marriott Hotel and Tennis Club
Newport Beach, CA

Go to www.calaba.org for more conference information!

California Association for Behavior Analysis
2220 Capitol Avenue
Sacramento, CA 95816

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CALIFORNIA ASSOCIATION FOR BEHAVIOR ANALYSIS



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